

**Resolution No.: 07, 08- BOS PHILOSOPHY
Meeting held on 9th December 2021**



Bharatiya Vidya Bhavan's

**M. M. College of Arts, N.M. Institute of Science, H.R.J.
College of Commerce. (Bhavan's College)
Autonomous**



(Affiliated to University of Mumbai)

**Syllabus for: S.Y.B.A
Semester IV**

Program: B.A

Program Code: BHA.BA

Course Code: (BHA.UAPHI)

**Choice Based Credit System (CBCS) with effect
from academic year 2022-23**



PROGRAM OUTCOMES

PO	A student completing Bachelor's Degree in Arts program will be able to :
PO 1	<p>Disciplinary Knowledge and Cognitive skills: Capable of demonstrating comprehensive knowledge and understanding of one or more other disciplines that form a part of an undergraduate programme of study. Students choosing a combination of three subjects develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture At the end of the programme, they usually will have advanced reading, writing, speaking, interpretive and composition skills in both languages.</p>
PO 2	<p>Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully; and present complex information in a clear and concise manner to different groups.</p>
PO 3	<p>Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.</p>
PO 4	<p>Values and Ethical Awareness: Ability to embrace moral/ ethical values in conducting one's life, possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.</p>
PO 5	<p>Employability: On graduating, the students will be eligible for employment in tourism, media, hospitality, and other industries. Students also become employable in non-governmental organisations.. They will also be able to appear for competitive</p>



	examinations conducted for public sector jobs.
PO 6	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life- long learning in the broadest context of socio-technological changes. Critical sensibility to lived experiences, with self-awareness and reflexivity of both and society.
PO 7	Information and Digital Literacy: Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources
PO 8	Research –related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesising and articulating; Ability to apply one’s learning to real life situations.



PROGRAM SPECIFIC OUTCOMES

PSO	Description
	A student completing a Bachelor's Degree in B.A. program
	in the subject of <u>PHILOSOPHY</u> will be able to:
PSO 1	1. Students will develop a critical, analytic approach towards the everyday concerns of life.
PSO 2	2. Students become aware of the fact that there are various approaches and they develop a sense of appreciation towards them.
PSO 3	3. Appreciate all the disciplines of knowledge and can question the fundamentals of them resulting in an interdisciplinary approach.
PSO 4	4. detect fallacies in different arguments and think coherently.
PSO 5	5. Discuss theoretical bases of different systems with help of an understanding of various Indian, European, American Philosophical systems and their proponents.
PSO 6	6. Prepare themselves for various competitive exams including logic and Ethics from the civil service examination.
PSO 7	7. Efficiently discuss various living ethical issues
PSO 8	8. Be good at managing different jobs in the field of human resource development, leadership as well as particular roles of corporate social responsibility.



PROGRAM OUTLINE

YEAR	SEMESTER	COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	CORE COURSE	BH.UAPI101	MORAL PHILOSOPHY	3
FYBA	I	CORE COURSE	BH.UAPI201	MORAL PHILOSOPHY	3
SYBA	III	CORE COURSE	BH.UAPI301	SOCIAL PHILOSOPHY	3
SYBA	III	CORE COURSE	BH.UAPI302	CLASSICAL INDIAN PHILOSOPHY I	3
SYBA	IV	CORE COURSE	BH.UAPI401	POLITICAL PHILOSOPHY	3
SYBA	IV	CORE COURSE	BH.UAPI402	WESTERN PHILOSOPHY I	3
TYBA	V	CORE COURSE	BH.UAPI501	CLASSICAL INDIAN PHILOSOPHY	4
TYBA	V	CORE COURSE	BH.UAPI502	PHILOSOPHY OF RELIGION	4
TYBA	V	CORE COURSE	BH.UAPI503	LIVING ETHICAL ISSUES	4
TYBA	VI	CORE COURSE	BH.UAPI601	WESTERN PHILOSOPHY	4
TYBA	VI	CORE COURSE	BH.UAPI602	PHILOSOPHY OF RELIGION	4
TYBA	VI	CORE COURSE	BH.UAPI603	LIVING ETHICAL ISSUES	4



DETAILED SYLLABUS – SEMESTER IV

PAPER 2

PREAMBLE

In Semester IV paper 2 is Political Philosophy. A paper on Political Philosophy enriches students' theoretical understanding of students and initiates them into scholarship on Political concepts and theories. Students learn to contextualise and look at the current issues from a philosophical lens. They can use their training in many areas including academics. They become aware of the diversity in those theories and learn to appreciate the same. They get an opportunity to raise questions and have a fruitful discussion with their fellow students.

Programme: B.A				Semester: IV	
Course: : POLITICAL PHILOSOPHY				Course Code: BH.UAPHI 401	
Teaching Scheme				Evaluation Scheme (Theory)	
Lecture (Periods per week)	Practical (Periods per week per batch)	Tutorial (Periods per week per batch)	Credits (Theory +Practical)	Continuous Internal Assessment (CIA)	End Semester Examination (ESE)
3	0	0	3	(Marks - 40)	(Marks: 60)

Pre-requisites: Student must have opted for First Year Philosophy and enrolled in Second Year in the college.

Course Objectives:

1. To acquaint students with the basic philosophical questions and issues that are current in social philosophy.
2. To equip students with argumentative and analytical skills involved in philosophizing through these issues.
3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives.

Course Outcomes:

After the successful completion of the course, the learner should be able to:

1. Discuss modern and contemporary political thought.
2. Comment on different political theories and their types.
3. See the relevance of studying Political Philosophy and its application.
4. Pursue higher studies in Social-Political Philosophy.
5. Be acquainted with Contemporary Indian thinkers.


INDEX

Unit	Description	Periods
1	Political Theories	12
2	State and Liberty	11
3	Justice	11
4	Just War and Pacifism	11
	Total	45

Detailed syllabus

Units	Detailed descriptions	Lecture /unit	Period
1	Political Theories a) Liberalism b) socialism c) Anarchism d) Totalitarianism e) Cosmopolitanism f) Nationalism	2 2 2 2 2 2	
2	State and Liberty a) Social Contract Theory: Thomas Hobbes, John Locke, Jacques Rousseau b) Liberty: Isaiah Berlin: Negative and Positive liberty	6 4	
3	Justice a) Justice as fairness: John Rawls vs Justice as entitlement: Robert Nozick b) Amartya Sen and Martha Nussbaum : capability approach a) Social Justice: Gandhi-Ambedkar debate	3 4 4	
4	Just War and Pacifism	6	



	<p>a) Just War Theory: (i) Justice of War (jus ad bellum) (ii)Justice in war (jus in bello), (iii) Justice after war (jus post bellum)</p> <p>a) types of pacifism.</p>	5
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Text Book:
 i) Social and Political Philosophy by O.P. Gauba
 ii) Social and Political Philosophy by John Christman, Routledge Publication.

References:

UNIT 1
 -----Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)
 -----Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
 -----Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
 -----Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
 -----Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)

UNIT 2
 _____ Locke, John. *Two Treatises of Government and A Letter Concerning Toleration*. Yale University Press (2003).
 _____ *Social Contract Theory* Edited by Michael Lessnoff, New York University Press, 1990
 David Miller ed. *The Liberty Reader* Routledge 2006 : Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr

UNIT 3
 -----Julian Lamont “Distributive Justice” *Stanford Encyclopedia of Philosophy*
 -----Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
 -----John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971(chapter 1 and chapter 2
 -----Raymond Plant *Modern Political Thought* Wiley Blackwell 1991

UNIT 4
 -----Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)
 -----Colin Bird, *Introduction to Political Philosophy* chapter 10
 -----Catriona McKinnon, *Issues in Political Theory*, chapter 3

- Self-study topics :**
1. Types of Equality
 2. Dworkin's view on equality
 3. Republican Theory of Liberty
 4. Right to dissent and Civil disobedience



PAPER 3

PREAMBLE

In its Semester IV, Philosophy offers a paper on Western Philosophy as paper 3. Western Philosophy has influenced almost every aspect of human knowledge throughout the ages. The paper offers an overview of philosophical traditions and the prominent philosophers from Ancient Greek and Roman tradition, in its later development it also introduces some schools of philosophy influenced by these Early Greek philosophers. In a Unit on Medieval Philosophers, the paper takes us through an interdisciplinary area on some religious scholar-philosophers and how the Greek Philosophers Plato and Aristotle influenced them. This paper builds a strong foundation for further studies. It is continued in the Third Year BA as Western Philosophy II which offers Modern Philosophy and Contemporary Philosophy.

Programme: B.A				Semester: IV	
Course: WESTERN PHILOSOPHY I				Course Code: BH.UAPI402	
Teaching Scheme				Evaluation Scheme (Theory)	
Lecture (Periods per week)	Practical (Periods per week per batch)	Tutorial (Periods per week per batch)	Credits (Theory +Practical)	Continuous Internal Assessment (CIA)	End Semester Examination (ESE)
3	0	0	3	(Marks - 40)	(Marks: 60)
Pre-requisites: Student must have opted for First Year Philosophy and enrolled in Second Year in the college.					
Course Objectives: 1.To acquaint students with the basic philosophical questions addressed by philosophers in Ancient and Medieval Philosophy. 2. To equip students with argumentative and analytical skills involved in philosophical reasoning through Socratic dialectic and Plato's ideas. 3. To acquaint students with Greek Hellenistic and Roman Philosophers. 4. To introduce students to medieval philosophers and delineate the influence of Plato and Aristotle.					
Course Outcomes: After the successful completion of the course, the learner should be able to: <ol style="list-style-type: none"> 1. Discuss Philosophical problems raised by Ancient Greek Philosophers. 2. Use argumentative skills and comment on the Classical Greek Tradition. 3. Compare the different traditions from Western philosophy. 4. Comment on issues discussed by Medieval Philosophers. 					
INDEX					
Unit	Description				Periods



1	Pre-Socratics	11
2	Socrates and Plato	11
3	Aristotle and Later Greco-Roman Philosophy	11
4	Medieval Philosophy	12
	Total	45

Detailed syllabus

Units	Detailed descriptions	Lecture period /unit
1	Pre-Socratics	
	a) Thales, Anaximander and Anaximenes on <i>Arche</i>	5
	b) Parmenides and Heraclites on change	4
	c) Democritus' Atomism	2
2	Socrates and Plato	
	a) Characteristics of Socratic method.	4
	b) Plato's theory of knowledge (Simile of Divided Line and Allegory of cave). Characteristics of Forms/Ideas.	5
	c) Sophists (Protagoras)	2
3	Aristotle and Later Greco-Roman Philosophy	
	a) Aristotle's theory of Causation (reference to the notion of teleology), Form and Matter; actuality and potentiality	5
	b) Roman Stoic Seneca	3
	c) Skepticism (Sextus Empiricus)	3
4	Medieval Philosophy	
	a) Augustine (Influence of Plato)	3
	b) Aquinas, Duns Scotus (Influence of Aristotle)	4
	c) Ibn Sina/ Avicena (Islamic Philosophy)	3
	d) Moses Maimonides (Jewish Philosophy) (Negative method)	2

References:



____Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)

----Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)

----Elrouayheb K, SChmidtke S, *Oxford handbook of Islamic Philosophy*, Oxford University Press, 2017

----G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)

----Grube, G. M. *Plato's Thought* (London: Methuen, 1935)

-----Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy, Vols. I, II, and III, IV, V, VI* (Cambridge University Press. 1962, 1965, 1969)

-----Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)

-----Michael Marmura, Etienne Gilson. 'Al Ghazali, *The incoherence of the Philosophers*'(University of Chicago Press 1998)

-----Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)

-----Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)

-----Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)

-----Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

-----Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993

-----D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

Text Book:

1. A Companion Guide to Western Philosophy (From the Greeks to the Scholastics) by Dr. T.C. Roy, Anushka Publication
2. Kenny, A. (2006). An illustrated brief history of western philosophy. Malden, MA: Blackwell Publications

Self-study topics :

1. Schools of Islamic Philosophy
2. Pre-socratic Philosophers
3. Peter Abelard

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks



Sr No	Evaluation type	Marks
1		20
	i) Internal Class Test with Objective type questions ii) Answer in one word questions iii) An open book test iv) Short Notes. The options were approved to be opted from as alternatives every year. The above can be based on any Unit decided by the department.	
2	Assignment	20
	TOTAL	40

SEMESTER III	PAPER 2: POLITICAL PHILOSOPHY	PAPER 3: WESTERN PHILOSOPHY I
Assessed for	CASE STUDY/ CONTEXTUALISATION	SUMMARY WRITING/ANALYSIS

Assignment types can include:

1. Research Paper on a topic assigned to/selected by the student
2. Case study/Role play/ Skit.
3. Discussion of Philosophical ideas non-academically and reporting the discussion
4. Summary writing (summary of primary texts)
5. Field visit and a report
6. Interpretation of a text/image/movie/short film/Play etc.
7. Story writing with reference to Moral concepts and theories
8. Video making
9. PPT Presentation
10. Philosophy through Art
11. Question Making
12. Teaching Assignment
13. Essay writing
14. Discussion of a Living Ethical Issue with reference to the theories
15. Discussion on Moral issues
16. A blog post

Parameters	Max Marks	80 – 100% Excellent	60-80% Good	40 – 60% Satisfactory	20 – 40% Poor	0-20% very poor
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	Poor 0-20% very poor					
CONTENT	10					
Content: Introduction	02					
Content: Development	03					
Content:- Conclusion -	03					
Content: - Bibliography	02					
Effective communicatio n skill/ coherence of thought	10					
Language, Style and Structure;	05					
teaching aids/textual reference	05					
Total	20					



B) External Examination- 60%- 60 Marks Semester

End Theory Examination: 60 marks

1. Duration - These examinations shall be of **2** hours duration.
2. Paper Pattern: There shall be **5** questions. The first 4 questions have two internal choices each of **10** marks. Question no.5 will have 4 internal choices i.e one from each unit from which students can answer any 2. All questions shall be compulsory with internal choice within some questions.

Paper Pattern:

Question	Options	Marks	Questions
			Based on
<i>Q.1)</i>	<i>Any 1 out of 2</i>	<i>10</i>	<i>UNIT 1</i>
<i>Q.2)</i>	<i>Any 1 out of 2</i>	<i>10</i>	<i>UNIT 2</i>
<i>Q.3)</i>	<i>Any 1 out of 2</i>	<i>10</i>	<i>UNIT 3</i>
<i>Q.4)</i>	<i>Any 1 out of 2</i>	<i>10</i>	<i>UNIT 4</i>
<i>Q.5)</i>	<i>Any 2 out of 4</i>	<i>20</i>	<i>UNIT 1,2,3,4</i>
	TOTAL	60	

• Rubrics for evaluation for End Semester Examination

UNIT	Knowledge based	Understanding	Analysis and critical thinking	total marks/unit
1	07	02	01	10
2	05	02	03	10
3	05	03	02	10
4	05	03	02	10
Any 2 out of 4	10	06	04	20



Overall Examination & Marks Distribution Pattern

Semester IV

Course	401			402			Grand
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200
	Internal	External	Total	Internal	External	Total	

CHAIRPERSON
MS. TEJASHREE SHARAD TRIMAKHE
HEAD, DEPARTMENT OF PHILOSOPHY


